
PRESCHOOL EVALUATION FORM

Child's Name: _____ Date of Birth _____

Applicant's Current School _____

Address of Current School: _____

Telephone Number: () _____

Signature of Parent or Legal Guardian _____ Date: _____

TO BE COMPLETED BY PRESCHOOL TEACHER

Principal or Teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence.

Please check all terms that are TYPICAL and comment if needed:

How long have you known this child? _____

Social Development:

Plays with others Initiates activity Exhibits independence Follows rules

Plays alone Shares Takes the lead Stands up for rights

Follows others Responds positively to correction

Comments: _____

Non-verbal development:

Recognition of patterns Attention to details Visual sequencing Interest in puzzles

Spatial awareness Draws self portrait Can classify Interest in building

Left-right orientation/awareness

Comments: _____

Emotional Development

Happy Confident Adaptable Withdrawn Controlled Content

Flexible Receptive Hostile Nervous Aggressive Angry

Even-tempered Shy/reserved

Comments: _____

Work Habits

Works independently Focuses Completes Tasks Drifts Organizes

Works in a group Is persistent Is distractible Follows directions

Listens attentively Transitions easily from one activity to another

Comments: _____

Areas in which the child excels: _____

Area in which the child has the greatest needs: _____

Any Special Concerns: _____

Please check your assessment of the applicant in each category for applicant's age level.

Social Emotional Development	Outstanding	Above Average	Average	Below Average
Interaction with adults				
Interaction with peers				
Eye contact when speaking to others				
Play behavior				
Social Problem Solving				
Self-confidence				
Self-control				
Language/Communication Skills				
Speaks in complete sentences				
Uses appropriate vocabulary				
Articulates words				
Follows directions				
Sequences events				

Responds appropriately during group activities				
Physical Development				
Gross Motor (balance, movement through space)				
Fine Motor (hand-eye coordination, zips, buttons, cuts, hand dominance, pencil grip)				

Please call to discuss child more in-depth.